



Freemans Reach Public School

English Basic Facts Scope and Sequence

Note: This is not a complete English program – just the concepts we expect students to be able to use automatically at each grade level.

Outcomes	Reading	Writing	Grammar and Punctuation
	<p>ENe-4A draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies</p> <p>ENe-8B demonstrates emerging skills and knowledge of texts to read and view, and shows developing awareness of purpose, audience and subject matter</p> <p>EN1-4A draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies</p> <p>EN1-8B recognises that there are different kinds of texts when reading and viewing and shows an awareness of purpose, audience and subject matter</p> <p>EN2-4A uses an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a range of texts on increasingly challenging topics in different media and technologies</p> <p>EN2-8B identifies and compares different kinds of texts when reading and viewing and shows an understanding of purpose, audience and subject matter</p> <p>EN3-3A uses an integrated range of skills, strategies and knowledge to read, view and comprehend a wide range of texts in different media and technologies</p>	<p>ENe-2A composes simple texts to convey an idea or message</p> <p>EN1-2A plans, composes and reviews a small range of simple texts for a variety of purposes on familiar topics for known readers and viewers</p> <p>EN2-2A plans, composes and reviews a range of texts that are more demanding in terms of topic, audience and language</p> <p>EN3-2A composes, edits and presents well-structured and coherent texts</p> <p>Ene-7B recognises some different purposes for writing and that own texts differ in various ways</p> <p>EN1-7B identifies how language use in their own writing differs according to their purpose, audience and subject matter</p> <p>EN2-7B identifies and uses language forms and features in their own writing appropriate to a range of purposes, audiences and contexts</p> <p>EN3-5B discusses how language is used to achieve a widening range of purposes for a widening range of audiences and contexts</p>	<p>ENe-9B demonstrates developing skills and knowledge in grammar, punctuation and vocabulary when responding to and composing texts</p> <p>EN1-9B uses basic grammatical features, punctuation conventions and vocabulary appropriate to the type of text when responding to and composing texts</p> <p>EN2-9B uses effective and accurate sentence structure, grammatical features, punctuation conventions and vocabulary relevant to the type of text when responding to and composing texts</p> <p>EN3-6 uses knowledge of sentence structure, grammar, punctuation and vocabulary to respond to and compose clear and cohesive texts in different media and technologies</p>
		Handwriting	Spelling
		<p>ENe-3A produces most lower case and upper case letters and uses digital technologies to construct texts</p> <p>EN1-3A composes texts using letters of consistent size and slope and uses digital technologies</p> <p>EN2-3A uses effective handwriting and publishes texts using digital technologies</p>	<p>ENe-5A demonstrates developing skills in using letters, simple sound blends and some sight words to represent known words when spelling</p> <p>EN1-5A uses a variety of strategies, including knowledge of sight words and letter-sound correspondences, to spell familiar words</p> <p>EN2-5A uses a range of strategies, including knowledge of letter-sound correspondences and common letter patterns, to spell familiar and some unfamiliar words</p> <p>EN3-5A draws on appropriate strategies to accurately spell familiar and unfamiliar words when composing texts</p>

GRADES	Content Expectations			
	Reading Recovery Level (To be achieved by end of Year)	Writing	Grammar and Punctuation	Spelling
Kindergarten	RRL 8	Forms 2-3 simple sentences as a text. Uses joining words. Uses spaces between words.	Capital Letters, Full Stops and Question Marks Understands nouns and verbs Uses pronouns	All letter sounds and names a-z
Year 1	RRL 18	Developing Compound Sentences Forms 4-5 sentences as a text Rereads and edits text	Exclamation Marks Uses adjectives	Consonant Letter Blends (Eg. cr, st, bl,) Bossy e words
Year 2	RRL 26	Understands the purpose of writing	Commas in a list Proper nouns Uses adverbs Verb tense	Vowel Blends (Eg. ee, ou, ai) Contractions Word building with suffixes and prefixes
Year 3	RRL 30+	Paragraphing Writes to identified audience	Speech Marks Apostrophe of Possession	Homophones Compound words Alphabetical order Dictionary skills
Year 4	Independent Readers accessing a variety of written material	Complex Sentences (dependant and independent clauses) Writes to inform, entertain and persuade Develops topic sentences to introduce paragraphs Supports arguments and opinions with evidence.	Uses imagery such as similies and metaphors	Recalls and uses common spelling rules Word origins and stems
Year 5			Strong noun and verb groups	
Year 6				