

Freemans Reach Public School

Newsletter

Term 1 Week 2

2 February 2021



Upcoming Events

3 February	Kindergarten's first day
9 February	Parent Information Night/BBQ
10 February	P&C Meeting 6:00pm-7:30pm
11 February	Swimming Carnival 6:00pm-8:00pm
18 February	Brainstorm Production Incursion

NOTES & MONEY DUE

Student Emergency Contact Update

Swimming Carnival

Brainstorm Production Incursion

Year 6 Shirt

Classroom Essential &
Voluntary Payments

From the Principal's Desk ...

Dear Parents and Carers

Welcome to 2021. I am hoping everyone had a wonderful break and are ready for the exciting term ahead. Last Friday was great to see the happy faces of our keen and enthusiastic students, and we welcomed some new faces too! I trust that our students in Years 1-6 enjoyed their first day at school for 2021. We look forward to Kindergarten starting formally tomorrow.

Kindergarten commences on Wednesday 3 February at 9:00am.

What an exciting time it is for them and I wish them all well as they start their learning journey. There will be no need to come any earlier than 9am as the rest of the school will be having their usual morning assembly starting at 8.55am. The rest of the school will make their way to class at 9am. After they leave the assembly area, we will call upon the Kindergarten students to come down to the Kindergarten classroom.

At this time parents and carers will need to be trusting that our new students will be well looked after and in safe hands...Just a little tip for our parents and carers to ensure introduction to school is a positive experience for everyone: Please be prepared to bring your child to school then kiss and go! We find that settling the children is easier once the routine can begin and parents leave it to us. 😊

WHAT'S NEW?

Over the term break, we have had a number of improvements and installations at Freemans Reach Public School.

1. Our amazing mural has been put up on the container wall. Beautiful art, Miss Cash!
2. Our container (sports shed) now has a suitable entry door for ease of access
3. More poles and posts were painted and updated
4. Our third portable stage has arrived, ready for installation and velvet skirting.
5. Our electronic sign is being upgraded to a better position up the hill and will include options for photos
6. More planter boxes have arrived for students to adopt



SCHOOL DEVELOPMENT DAYS

Last Wednesday and Thursday, staff participated in two professional development days. We evaluated our Student Wellbeing Policy and included our Positive Behaviour for Learning strategies, distributed staff roles and responsibilities, discussed data driven practices that included comprehension assessment and visual literacy strategies. Teachers met in stage teams to collaborate and develop units of learning and plan excursions and camps for the year to come. We participated in a session about trauma informed practice to better support our students. Thank you to the staff who lead sessions and discussions. The days were very beneficial for staff as they cater for the many academic, emotional and social needs of your children.



395 Kurmond Road, Freemans Reach 2756
Phone: 4579 6146 Fax: 4579 6528
Web: <https://freemanrch-p.schools.nsw.edu.au>
Email: freemanrch-p.school@det.nsw.edu.au
Relieving Principal: Lisa McGrath

Safe

Respectful

Environmentally Friendly

Learner

COMPOSITE CLASSES AND STAGES

A composite class is one that contains students from different year groups. This is common in modern Australian schools, the theory that children should be taught 'by stages, not ages' points out that the chronological age of a student does not define the learning outcomes. Many small schools have different aged students in the same class. These can also be called multi-aged classes.

The Australian and NSW curriculum refer to year groups (Kindergarten, Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6) as **Stages**.

Typically, students in Years 1 to 12 will take two years to complete all the learning outcomes in a **Stage**. All of our Department of Education syllabuses and documents are written in **Stages**, not year groups. We use the names of year groups simply because of tradition. The defined Stages are-

Early Stage One (Kindergarten)

Stage One (Years 1 and 2)

Stage Two (Years 3 and 4)

Stage Three (Years 5 and 6)

Stage Four (Years 7 and 8 in high school)

Stage Five (Years 9 and 10 in high school)

Stage Six (Years 11 and 12 in high school)

This year, like many previous years, there are composite classes throughout Freemans Reach Public School.

We have done this for a number of reasons. One reason is that whole year groups do not evenly fit into straight classes as some classes would be on 18, while others on 35. Great for the class of 18, but not so for the class of 35. Another reason is that we believe that it is not beneficial for an enrolment cohort to stay together, year after year, for social and emotional student outcome reasons. Other reasons are to split student behaviours that can impact on academic and emotional growth and to avoid the repetition of having the same teacher for more than two years in a row. All of our classes are of mixed abilities.

In 2021, we are extending Mathematics Groups from Years 3-6 to Years 1 to 6. This will mean that all students from Years 1-6 will be in academically graded groups, not chronological age-based groups. For Reading, students will be in ability groups according to their Reading Recovery Levels. Reading Groups will be in place for students in Years 1-4. Students in Years 5-6 will be teaching from their own Reading program.

We have an extra two learning support teachers this year to teach in Reading and Maths groups, so four classes will be divided into 6 groups, maximising teacher-student ratios. The kindergarten students in our K/1 class will be working with all the other kindergarten students for literacy and some areas of numeracy.

Usually, chronological age does not reflect academic ability. In a straight year class, there may be up to 5 or 6 different ability groups that the teacher caters for. Streaming (ability based) Mathematics and Reading into smaller groups, enables us to direct teaching and learning strategies to better tailor to all learning needs. In Week 3 and after assessments, all students will

be placed into their ability groups for Reading and Mathematics. These groups are fluid. If you would like further information about our structures, please feel free to talk to your child's teacher, or pop in to have a chat with me. More information will be discussed during Parent/Carer Information night on Tuesday 9 February.

Our enrolments have maintained 7 classes for 2021-

Lisa McGrath	Relieving Principal
David Baxter	Learning Support Assistant Principal
Sarah Ayoub	5/6A Rel. Assistant Principal
Christina Mitchell	5/6M
Jen Celeban	3/4C
Tess Ripa	2/3R
Juliane Jurd	1/2J (Mon-Thur)
Rachael Abel	K/1A (Tue-Fri)
Rachel Micallef	KM
Jo Shuster	K/1A (Mon) Learning Support (Tue, Wed, Thur) 1/2J (Fri)
Rebecca Spiteri	Learning Support (Mon & Fri)
Venessa Miller	Learning Support (Wed & Thur)
Ian Lobb	Technology (Mon & Tue)
Kirk Carroll	RFF Sport (Thurs & Fri)
Hilton Egan	RFF Library (Mon & Tue)
Kathryn Gerisch	School Admin Manager
Sherri Chapman	School Admin Officer
Belinda Leard	School Learning Support Officer
Rebecca Lippold	School Learning Support Officer
Loraine Clair	School Learning Support Officer
Primo Tuscan	General Assistant (Tue & Thur)
Lenore Marsh	Broadspectrum Cleaner
Brad Decent	Counsellor (alternate Thur/Fri)

BOOKWORK EXPECTATIONS

At Freemans Reach Public School we promote and advocate the highest standards of written work and presentation from our students. High expectations and standards in this area keep the focus on quality work at all times. We accept the responsibility to educate our students and their parents about handwriting skills and acceptable standards of bookwork. Attached to this newsletter are some examples for parents and students to see what good bookwork looks like and the 2021 Bookwork Policy.

Safe

Respectful

Environmentally Friendly

Learner

PARENT/CARER INFORMATION NIGHT

This year, we are holding our Parent/Carer Information Night on Tuesday 9 February 2021. There will be two sessions - 5:00pm-5:30pm and 5:30pm-6:00pm. Like last year, our support staff will provide child-minding in the library should you need this service. All children onsite are expected to be signed into the library for supervision. Teachers will be holding sessions together with their stage partners as content will be similar.

5:00pm-5:30pm 1/2J, 1A, 2/3R, 3/4C
5:30pm-6:00pm KM, KA, 5/6A, 5/6M

Teachers will be covering topics such as planned excursions, PBL, homework, classroom routines and expectations, units of study, Reading and Mathematics Groups, specialist programs in Music, Technology and PE, and suitable communication between home and school. This night is not intended to be an interview about your child's progress. If you would like to meet with the teacher to discuss your child, please make an appointment through the office or directly with the teacher to arrange a suitable day and time.

I will be on the BBQ offering a light snack and a chat for parents and carers before and after their sessions. Please feel free to join me!

2021 SCHOOL VISION

Thank you to the staff, P&C and student body for their contributions to developing our School Vision. A school vision is a strategic document that indicates the purpose and priorities of the organisation. For schools, they make a public statement about what the school sees as the purpose of education and how students should learn.

Freemans Reach Public School is a learning environment where:

- ◆ *All students, staff and community members are treated with respect, understanding and compassion;*
 - ◆ *Wellbeing of students is a priority for all;*
 - ◆ *High expectations and success for teaching and learning is*
 - ◆ *defined, valued and celebrated;*
 - ◆ *Personal best and aspiring to excellence are*
 - ◆ *encouraged and supported;*
- ◆ *Quality differentiation and 21st century knowledge, skills and attributes develop successful, resilient, confident and creative individuals who become active and informed citizens;*
- ◆ *Our school motto, **Growth**, is reflected in our journey to strive for continual academic, personal and professional growth for all.*

SCHOOL UNIFORM

My sincerest thank you to our parents and carers who maintain the high expectations we set for school uniform here at Freemans Reach Public School, as you are the ones who buy the uniform! As part of our school uniform policy, students are encouraged to be in black school shoes. Looking around on the first day of school last week, we were delighted to see 95% of our population wearing black school shoes. Students can wear joggers/sneakers (white preferably, but not fluorescent) for their sport days on either Thursdays or Fridays.

When students are not having sport, they are all expected to wear full school uniform, including their fully black shoes. Shoe shops have lots of options for an economical, fully black jogger that fits into school uniform requirements. We have communicated our intentions to raise the uniform standards through newsletters last year and through our supportive P&C.

The school has started a regular uniform draw each morning as an incentive for students to be in full school uniform. This is the easiest Respect Zap students can earn! Students wearing shoes with other colours will not be publicly singled out, however, we really want to send a message about uniform pride and looking the part! If you would like to discuss suitability of particular shoes with me, I'm always happy to have a chat. Many of our students already wore black school shoes and look fantastic in their full school uniform. Students are encouraged to wear white socks with their black shoes. Thank you, parents and carers for your support with the high expectations we have at Freemans Reach Public School.



P&C

- The next P&C Meeting will be held on Wednesday 10 February in the Library between 6:00pm-7:30pm. All welcome.
- The canteen will open next week (Week 3). Please read the 'School Shop Online' information attached to this newsletter for steps on how to register and make online payments for the Canteen and Uniform Shop.
- My School Connect has been disabled for Term 1 while the trial for School Shop Online is active.



SCHOOL ENEWS UPDATE

The school ENews App has been updated. New features now include an Absent Form and Update of Student Details form.

Safe

Respectful

Environmentally Friendly

Learner

What a good Work Book looks like at

Freemans Reach Public School



date

Heading

My writing starts on the left of the page and is written as neatly as I can.

I use a lead pencil for all my work, unless I have a pen licence.



When I make a mistake, I place a (bracket) and continue my best writing.

I mark in a coloured pencil with a neat ✓ or ×.

I can illustrate my work with coloured pencils.

 I use a ruler to draw a 2cm margin and rule the top and bottom lines.

Safe

Respectful

Environmentally Friendly

Learner

What a good Mathematics Book looks like at

Freemans Reach Public School



date

Heading

I write each number in a grid square.

$$\begin{array}{r} 54+ \\ 11 \\ \hline 65 \end{array} \checkmark$$



I use a lead pencil for all my work.

When I make a mistake, I use an eraser.

I mark in a coloured pencil with a neat \checkmark or \times .

I use a ruler to draw straight lines.



FREEMANS REACH PUBLIC SCHOOL

Bookwork Expectations

Policy Statement

January 2021



Rationale

At Freemans Reach Public School we promote and advocate the highest standards of written work and presentation from our students. High expectations and standards in this area keep the focus on quality work at all times. We accept the responsibility to educate our students and their parents about handwriting skills and acceptable standards of bookwork.

At Freemans Reach Public School we believe:

- Students enter school with pre-handwriting abilities and experiences
- Students need time and opportunity to develop correct handwriting styles
- Students need encouragement to develop correct handwriting-style and bookwork presentation
- Students need the opportunity to present and display written work (including use of technology) for different purposes and audiences
- Legible and fluent handwriting is essential for effective written communications
- Presentation, neatness and fluency partly constitute quality work.

The role of the teacher:

- **Regularly check** bookwork and ensure student understanding of editing codes and comments
- Teachers are to mark in **coloured pen**
- Provide **regular handwriting** lessons in the 'NSW Foundation Style'
- **Promote** correct posture, pencil grip, use of materials, and to share this with parents
- **Expect high standards** of bookwork, providing regular practice from the board
- Develop a **reward system** within the class to acknowledge good work
- **Celebrate quality** work through use of stickers, stamps, certificates, written comments for neatness, style and presentation
- Recognise **the importance of word-processing**, desk top publications and multi-media presentations as part of bookwork standards

The role of the student:

- To use **upper- and lower-case** letters correctly
- To reflect upon and apply strategies for **corrections** made in teacher comments
- To ensure books are protected with **covers** (paper, contact, or class-made), correctly labelled with full name, subject and class
- To **date** each piece of work
- Place a bracket around **errors made** (no liquid paper)
- To refrain from the use of **graffiti** and scribble in books and on covers
- To cut, trim and paste **sheets** neatly if requested
- To ensure correct **posture and pencil grip**
- **To form letters** correctly with consistent spacing, size, slope and alignment

- To use **all lines** in a book unless specified by the teacher
- To rule a 2cm **margin** from the top to the bottom line with a lead pencil (red pen if they have a pen licence)
- To use lead pencil with a ruler to **underline** all headings (red pen if they have a pen licence)
- To write your **name** on pieces of work
- To accurately measure and draw **page layouts and borders**
- To use pages **consecutively** and completely unless specified by the teacher
- To take **pride** in all work
- To **print all labels** on maps and diagrams (with HB pencil)
- To **progress** from HB pencil to ballpoint pen by the end of year 4
- To ensure all **pencils** are sharp and of a suitable length to hold
- To ensure they have the **correct writing instruments** for their stage

Acceptable Bookwork Practices K-6

- Colouring is to be done neatly
- **Sharp pencils** to be used
- **HB pencils** only
- Students are to **mark in lead or one chosen coloured pencil (not red)** only
- Any **errors** are to be corrected by **placing a bracket** around the error
- Work must be **sequenced** page by page
- **Correct pencil grip** must be used
- Writing must begin from the **far left of the page**
- Beginning work with **clean arms and hands**
- **Any ruling** up eg margins, are to be completed using a **lead pencil ONLY**
- **Blue or black pens ONLY** are permitted
- **Standard size** pens are to be used
- **Glue sticks** are encouraged

Unacceptable Bookwork Practices K-6

- **Scribbling** over pictures
- **Scribbling** on worksheets
- Defacing book covers with **graffiti**
- **Scribbling or crossing** out errors
- Writing over the **top** of errors
- Writing **across to the next page** – left page to the right page
- **Missing** pages
- **Liquid paper**
- **Electronic stationery**
- **Felt tip pens**
- **Runny glue**

Bookwork Expectations

Early Stage 1

Book/Subject	Book Type	Expectations
Mathematics	A3 scrapbook	<ul style="list-style-type: none">• Term 1 – Coloured pencilsTerm 2 – Lead pencils to be usedTerm 3 – Lead pencils to be usedTerm 4 – Lead pencils to be used
History/Geography	A3 scrapbook	<ul style="list-style-type: none">• Term 1 – Coloured pencilsTerm 2 – Lead pencils to be usedTerm 3 – Lead pencils to be usedTerm 4 – Lead pencils to be used
Writing	A3 lines and empty pages	<ul style="list-style-type: none">• Terms 1-4 – Lead pencils for writing – coloured pencils for illustrations

Stage 1

Book / Subject	Year Level	Book Type	Expectations
Spelling	Year 1 + Year 2		<ul style="list-style-type: none">• Fold page in half – Spelling words down the left side• Spelling test is to go in the back of the spelling book• Short date on top of the column• Lead pencil to be used
Writing	Year 1 + Year 2		<ul style="list-style-type: none">• Lead pencils are to be used• Terms 1-3 no margin required• Term 4 – 2cm margin – measure at the top of the page and at the bottom of the page• Short date each activity
Reading	Year 1 + Year 2		<ul style="list-style-type: none">• Lead pencils are to be used• Terms 1-3 no margin required• Term 4 – 2cm margin – measure at the top of the page and at the bottom of the page• Short date each activity
History / Geography / Science	Year 1 + Year 2		<ul style="list-style-type: none">• Lead pencils are to be used• Terms 1-3 no margin required• Term 4 – 2cm margin – measure at the top of the page and at the bottom of the page• Short date each activity
Handwriting	Year 1 + Year 2		<ul style="list-style-type: none">• Lead pencils are to be used• Terms 1-4 no margin required• New page for a new day• Long date each activity – top of the page on a line of its own• Two finger spaces between letters and words• Encourage correct letter size using guidelines only• Foundation style is to be taught
Mathematics	Year 1 + Year 2	Grid books	<ul style="list-style-type: none">• Lead pencil is to be used• Short date at the top of the page• No margin

Stage 2 – PEN LICENCES ARE ISSUED IN STAGE 2 – Teacher discretion

Book/Subject	Year Level	Book Type	Expectations
Mathematics	Year 3 + Year 4	Grid Book	<ul style="list-style-type: none"> • HB pencil only • Marking to be done with lead or one chosen colour pencil only (not red)
History / Science / Geography	Year 3 + Year 4	Exercise Book	<ul style="list-style-type: none"> • Title pages are encouraged with every new unit of work • Lead pencils are to be used unless the students has achieved a 'pen licence' • A 2cm margin is to be ruled on the lined page: measuring, with a ruler, at the top and bottom of the page • Colouring pencils are encouraged when decorating/presenting work • The short date is required on the top right of the page, the next line after the margin line
Spelling	Year 3 + Year 4	Exercise Book	<ul style="list-style-type: none"> • Fold page in half • Pre-Test to be written on the left side. Corrections to be written on the right side • Test completed in the back of the book
Reading / Writing / English	Year 3 + Year 4	Exercise Book	<ul style="list-style-type: none"> • Lead pencils are to be used unless the students has achieved a 'pen licence' • A 2cm lead pencil margin – measured at the top and bottom • A heading placed at the top, in the centre, is to be underlined • The short date is required on the top right of the page, the next line after the margin line
Handwriting	Year 3 + Year 4	Exercise Book	<ul style="list-style-type: none"> • Lead pencils are to be used unless the student has achieved a 'pen licence' • A 2cm margin – measured at the top and bottom • The long date is required on the top right of any new activity • The last line of the handwriting activity is set for a pattern

Stage 3 – All students will be using pens in Stage 3

Book / Subject	Year Level	Book Type	Expectations
Mathematics	Year 5 + Year 6	Year 5 1cm grid Year 6 0.5cm grid	<ul style="list-style-type: none"> • Lead pencil only • Short date is to be written on the top right of the page • All marking is to be completed in lead pencil or a red pen • Rulers must be used when drawing straight lines
Reading / Writing / History / Geography / Science / Presentation / Workbook	Year 5 + Year 6	Green Exercise Book	<ul style="list-style-type: none"> • A 2cm margin is to be ruled on the lined page: measuring, with a ruler, at the top and bottom of the page • A heading placed at the top, in the centre, is to be underlined • The short date is required on the top right of the page, the next line after the margin line • All marking is to be completed in lead pencil or a red pen • Colouring pencils are encouraged when decorating/presenting work • Title pages are encouraged with every new unit of work
Spelling	Year 5 + Year 6	Exercise Book	<ul style="list-style-type: none"> • Fold page in half • Pre-Test to be written on the left side. Corrections to be written on the right side • The short date is required on the top right of the page • Test completed in the back of the book



Freemans Reach Public School

Term 1- 2021

Parent/Carer Planner

Term 1 2021	Monday	Tuesday	Wednesday	Thursday	Friday
Wk 1			27.1 School Development Day (staff only)	28.1 School Development Day (staff only)	29.1 Students Return Kindergarten Best Start
Wk 2	1.2 Kindergarten Best Start SchoolShopOnline opens for uniforms	2.2 Kindergarten Best Start Newsletter	3.2 Kindergarten begins	4.2 K-6 Assembly 12.30pm	5.2
Wk 3	8.2 SchoolShopOnline opens for canteen Canteen opens this week	9.2 Parent Information Night BBQ (Conditional as per NSW Health COVID Advice)	10.2 P&C 6pm-7.30pm	11.2 FRPS Swimming Carnival 6-8pm	12.2
Wk 4	15.2	16.2 Newsletter	17.2	18.2 K-6 Brainstorm Production K-6 Assembly 12.30pm	19.2 FRPS Café 2.15pm-2.45pm (Conditional as per NSW Health COVID Advice)
Wk 5	22.2	23.2	24.2	25.2	26.2
Wk 6	1.3	2.3 Newsletter	3.3 Hawkesbury District Swimming Carnival	4.3 K-6 Assembly 12.30pm	5.3 FRPS Café 2.15pm-2.45pm (Conditional as per NSW Health COVID Advice)
Wk 7	8.3 Parent Tutorial session on Spelling 2-2.45pm & 6-6.45pm	9.3	10.3 P&C AGM 6pm-7.30pm	11.3	12.3
Wk 8	15.3	16.3 Newsletter	17.3	18.3 K-6 Assembly 12.30pm	19.3 Spirit Cut Off date FRPS Café 2.15pm-2.45pm
Wk 9	22.3 NAPLAN Practice this week	23.3 Stage 2 Excursion to 'The Rocks'	24.3 FRPS Cross Country	25.3 Young Leaders' Conference	26.3 Spirit Morning Tea 10am (Conditional as per NSW Health COVID Advice)
Wk 10	29.3 PBL Awards this week Parent/Teacher Interview week	30.3 Newsletter	31.3	1.4 Easter Hat Parade/ Grandparents Day (Conditional as per NSW Health COVID Advice)	2.4 Good Friday



2 February 2021

Parent/Carer Information Night

Dear Parents/Caregivers

As mentioned in our last Freemans Reach Public School Newsletter and on the new Parent/Carer Term 1 Planner, next **Tuesday 9 February from 5:00pm – 6:00pm** we are holding our annual, Parent/Carer Information Night for all parents and carers. This is an opportunity for you to hear some of the great things that will be happening for your child in their class during 2021. Teachers will be covering topics such as planned excursions, PBL, homework, classroom routines and expectations, units of study, Reading and Mathematics Groups, specialist programs in Music, Technology and PE, and suitable communication between home and school. This night is not intended to be an interview about your child's progress. You are always welcome to make an appointment with the class teacher for a later date. Formal, parent/carers/teacher school interviews are scheduled at the end of Term 1.

This is a great opportunity and is organised with the aim of strengthening the link between home and school for all school members. Your child's class information session time is listed below.

Session 1 5:00pm- 5:30pm	Session 2 5:30pm-6:00pm
1/2J - Mrs Jurd & Mrs Shuster 1A - Mrs Abel & Mrs Shuster 2/3R - Mrs Ripa 3/4C - Miss Celeban	5/6M - Mrs Mitchell 5/6A - Miss Ayoub KM - Mrs Micallef KA - Mrs Abel & Mrs Shuster

Again, our support staff will provide child-minding in the library should you need this service. All children onsite are expected to be signed into the library for supervision. Teachers will be holding sessions together with their stage partners as content will be similar.

I thank the teachers for staying back after school to provide these opportunities for our school community.

I will be on the BBQ offering a light snack and a chat for parents and carers before and after their sessions. Please feel free to join me! We look forward to seeing you on the night.

Thank you for your continued support.

Kind Regards

Lisa McGrath
Relieving Principal



&

Freemans Reach Public School

We are pleased to announce you can now order and pay for your child's **canteen order, uniforms and special P&C run events** online through our online store. The online store will be available for uniforms from Monday 1st February and the canteen when it opens a week later on 8th February.

To Register

1. Visit schoolshoponline.net.au and search for our school.
2. Select one of the available modules: Tuckshop or Uniforms/Events.
3. Register as a Parent (You will be offered the option to activate the eWallet).
4. Register your Child(ren).

You can also register or add children later if you wish (go to My Account and Add Student).

5. Once you have registered for one module you can then go back and register for the second module, as an existing user, using your already registered email address.

To Order

1. Select **Tuckshop** or **Uniforms/Events** from the **Home Page**
2. For Tuckshop, select the **Delivery Date, Student Name and Session**, then select items and **Add to Cart**
3. For **Uniforms**, select items, select **Student Name** and **Add to Cart**
4. Once you have finished your selection, select **Checkout**

To Pay

There are two online payment options: **Credit Card** or **eWallet**

- Select the Payment Method from the drop-down menu.
- Complete the details and submit the payment.
- You will receive an email confirmation and receipt for your records.

eWallet

There is a facility to use the financial module with schoolshoponline called eWallet. This allows you to deposit funds into the account and draw on the funds for your purchases, instead of paying merchant fees. All fees (except merchant fees) are absorbed by our P&C Association.

My Account

From the My Account screen you can access previous orders, your children's details and top up your eWallet. You will also find a FAQ's section should you need assistance with using the online store.

For easy access to our online store, remember to bookmark it on your PC or device! If you have any questions or require assistance, please do not hesitate to contact the school office.



&

Freemans Reach Public School

We are pleased to announce you can now order and pay for your child's **canteen order, uniforms and special P&C run events** online through our online store. The online store will be available for uniforms from Monday 1st February and the canteen when it opens a week later on 8th February.

To Register

1. Visit schoolshoponline.net.au and search for our school.



2. Select one of the available modules:
Tuckshop or
Uniforms/Events.

Freemans Reach Public School

The following modules are active for selected school:



3. Register as a Parent (You will be offered the option to activate the eWallet).

 **New Users**


If you are a new Tuckshop user, or if you only have an eStore account, please register here!

[Register Now](#)

[New User](#)

[Existing User](#)

Fields marked with * are mandatory

First Name*	Last Name*	<input type="checkbox"/> I have read and agreed to the School Shop Online Terms and Conditions and Privacy Policy	
<input type="text"/>	<input type="text"/>	Enter code*	<input type="text" value="b41b6"/> 
Member type*	<div>Parent ▼</div>		
Phone*	<input type="text"/>		
Email* (your account login)	Confirm Email*	Next Step	
<input type="text"/>	<input type="text"/>		
Password*	Confirm password*		
<input type="text"/>	<input type="text"/>		

Thank you for registering, we hope you enjoy using our online ordering system!

You have been registered successfully. Your eWallet Account ID is REG052301

4. Register your Child(ren).

Enroll a new Student

Go to account

Fields marked with * are mandatory

First Name*	Class*
<input type="text"/>	<input type="text" value="Select"/>
Last Name*	
<input type="text"/>	<input type="button" value="Add Student"/>

You can also register or add children later if you wish (go to My Account and Add Student).

5. Once you have registered for one module you can then go back and register for the second module, as an existing user, using your already registered email address.

Please select 'Existing User' if you have an account in any of SchoolShopOnline sites or systems.

New User

Existing User

To Order


1. Select **Tuckshop** or **Uniforms/Events** from the **Home Page**
2. For Tuckshop, select the **Delivery Date**, **Student Name** and **Session**, then select items and **Add to Cart**

Delivery date	Select Name	Select Meal Session
---------------	-------------	---------------------

▼ Drinks				
Water (GF)	\$1.00	1	\$1.00	+
Popper	\$1.20	1	\$1.20	+
Flavoured Milk	\$2.00	1	\$2.00	+
Up and Go	\$2.00	1	\$2.00	+
Glee Juice & Bubbles	\$2.00	1	\$2.00	+

3. For **Uniforms**, select items, select **Student Name** and **Add to Cart**

Short Sleeve Polo (4 to 16)

	Retail Price: \$32.00 Gender: N/A
Select Student	Quantity
<input type="text" value="Student #1"/>	<input type="text" value="1"/>
Size	
<input type="text" value="4"/>	
<input type="button" value="Add to Cart"/>	

4. Once you have finished your selection, select **Checkout**

To Pay

There are two online payment options: **Credit Card** or **eWallet**

- Select the Payment Method from the drop-down menu.
- Complete the details and submit the payment.
- You will receive an email confirmation and receipt for your records.

eWallet

There is a facility to use the financial module with schoolshoponline called eWallet. This allows you to deposit funds into the account and draw on the funds for your purchases, instead of paying merchant fees. All fees (except merchant fees) are absorbed by our P&C Association.

My Account

From the My Account screen you can access previous orders, your children's details and top up your eWallet. You will also find a FAQ's section should you need assistance with using the online store as well as a quick link to the Uniforms section of our online store.

The screenshot displays the 'Parents & Citizens Association Kids Cafe' website. The header features the school's logo and name. A navigation bar includes links for Home, Tuckshop, FAQ, eWallet, My Students, and My Account. A welcome message for a parent is shown with a shopping cart icon and a Logout button. The 'My Account' section is highlighted, showing a yellow box with the eWallet number and balance. Below this, there are six interactive tiles: 'Edit Account Details', 'Manage Students', 'View Order Details', 'eWallet Details', 'Top-up eWallet', and 'Bank Transfer'. Each tile contains an icon, a brief description, and an 'Enter' button. At the bottom, there are logos for GITC, Microsoft, Visa, and MasterCard, along with a secure payment notice and an Admin Login button. Footer links include Contact Us, Terms and Conditions, FAQ, Refunds Policy, Privacy Policy, and Admin Login, followed by a copyright notice for School Shop Online.

For easy access to our online store, remember to bookmark it on your PC or device! If you have any questions or require assistance, please do not hesitate to contact the school office.



Parking in School Zones



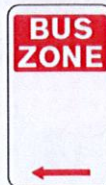
No Parking

You have no more than 2 minutes for drop-offs or pick-ups and must stay within 3 meters of your vehicle.



No Stopping

Under no circumstances are you permitted to stop on a length of road to which a No Stopping Sign applies.



Bus Zone

You must not stop your vehicle in the indicated zone unless you are driving a public bus.



Stop on path or nature strip **\$349 + 2 demerit points**

Stop across driveway **\$349 + 2 demerit points**

Fines current as of July 2020

Fines and demerit point are subject to change

View the current demerit point and offences list at

<http://www.rms.nsw.gov.au/documents/roads/safety-rules/demerits-parking.pdf>

<http://www.rms.nsw.gov.au/documents/roads/safety-rules/demerits-school.pdf>



This document contains important information.
If you do not understand it, contact the
Telephone Interpreter Service on 131 450.



Hawkesbury City Council

Address: 366 George Street
Windsor NSW 2756

Mailing Address: PO Box 146
WINDSOR NSW 2756

Phone: (02) 4560 4444

Fax: (02) 4587 7740

Email: council@hawkesbury.nsw.gov.au

Council Website: www.hawkesbury.nsw.gov.au

Office Hours: Monday to Friday 8:30am-5:00pm

July 2019



Parking in your street and School zones

Looking after your safety as a driver and a pedestrian



Road Rule

Do not parallel park the wrong way



You cannot park on the wrong side of the road facing oncoming traffic and other vehicles. You must park facing the direction of the traffic flow. This is for safety when leaving the kerb.

Road Rule

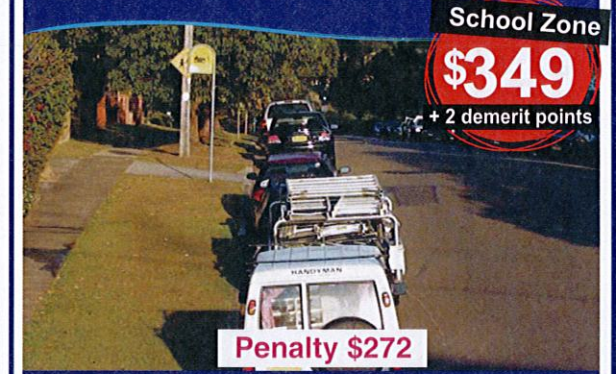
Do not park on a nature strip, above the kerb or gutter



You cannot park on a nature strip, bicycle path, footpath, shared path or dividing strip, or a nature strip adjacent to a length of road in a built-up area.

Road Rule

Do not park near a bus stop



You cannot park within 20 metres before and 10 metres after a bus stop unless there are signs that permit parking. This is for the safety of bus passengers.

Road Rule

Do not park at an angle to the road



You must park close and parallel to the road unless there are signs permitting angle parking.

Road Rule

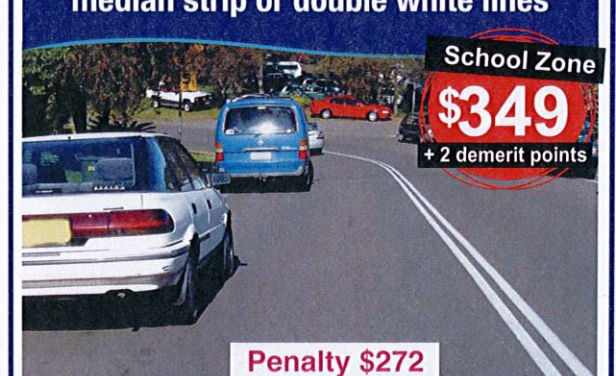
Do not park across your driveway



You cannot park on the road blocking a driveway or on the driveway (even your own) outside the property boundary. This is for access and pedestrian safety.

Road Rule

Do not park within 3 metres of a median strip or double white lines



You cannot park within 3 metres of double white lines or a traffic island/median strip unless a sign says otherwise. This is for traffic flow and safety.