



Freemans Reach Public School

Homework - School Procedures

<i>Author</i>	<i>Cheryl Walker</i>
<i>Date of Implementation</i>	<i>September 2012</i>
<i>Date of review</i>	<i>2019</i>
<i>Version Number</i>	<i>2-2019</i>
<i>Related Policies</i>	<i>Programming Assessment and Reporting School Procedures</i>
<i>Evidence of Implementation Sources</i>	<i>P&C Meeting School Website School Newsletter</i>

Purpose of homework

- Strengthens home/school links
- Provides parents/caregivers with insights into classroom programs and progress of children
- Allows for practising, extending and consolidating work done in class
- Provides training for students in planning and organising time
- Establishes habits of study, concentration and self-discipline which will serve students for the rest of their lives
- Develops a range of skills in identifying and using information resources

Homework is most beneficial when:

- it reinforces and extends classwork and consolidates basic skills and knowledge
- teachers set suitable amounts of homework which are varied and at an appropriate level considering the age, stage of schooling and capabilities of students
- students take responsibility for it, supported by parents or caregivers
- it takes into account students' home responsibilities and extra curricula activities
- feedback and follow up are provided regularly to students

Homework Practice

- **EARLY STAGE 1 and STAGE 1 (K-2)**

K-2 homework focuses on the development and consolidation of basic skills and regular oral reading at home. Generally a weekly sheet is handed out which includes activities such as:

- practise and consolidation of spelling, handwriting and phonics skills
- revision of maths concepts
- Athletics and Literacy Planet tasks

Time allocation: 10-15 minutes each night

STAGE 2 (Years 3 & 4)

Weekly activity sheet handed out on Monday which is returned on Friday.

All students are expected to participate in reading every day to develop fluency and enjoyment in literature.

Suggested activities to include: practise of weekly spelling lists, handwriting, mathematics consolidation, times tables, research tasks.

- Mathletics and Literacy Planet tasks

Time allocation: 10-20 minutes each night

STAGE 3 (Years 5 & 6)

A weekly sheet/s is/are handed out on Monday, to be returned on Friday.

All students are expected to participate in reading every day to develop fluency and enjoyment in literature.

Emphasis is on the consolidation of work completed in the classroom and the development of independent work habits. Assignment work and projects, in which the students are encouraged to organise and manage time and independently locate information, is an important feature of homework during this stage.

- Mathletics and Literacy Planet tasks

Time allocation: 20-30 minutes each night

SPECIAL PROGRAMS

Some students will receive home tasks from the Learning and Support Teachers related to the intervention program they are working on.