

FREEMANS REACH PUBLIC SCHOOL

Homework School Procedure

January 2023



Changes since previous version

2022 Oct 10 – updated implementation document, Homework Policy Guidelines, to align with the updated Student Behaviour policy and Inclusive education for students with disability policy.

Rationale

This policy statement sets out requirements for schools in relation to the development of homework policies. The implementation section includes purposes and principles, main types of homework and expectations for parents and caregivers, teachers and students.

Homework is a valuable part of schooling. It allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline.

Purpose of homework

- Strengthens home/school links
- Provides parents/caregivers with insights into classroom programs and progress of children
- Allows for practising, extending and consolidating work done in class
- Provides training for students in planning and organising time
- Establishes habits of study, concentration and self-discipline which will serve students for the rest of their lives
- Develops a range of skills in identifying and using information resources

Homework is most beneficial when:

- it reinforces and extends classwork and consolidates basic skills and knowledge
- teachers set suitable amounts of homework which are varied and at an appropriate level considering the age, stage of schooling and capabilities of students
- students take responsibility for it, supported by parents or caregivers
- it takes into account students' home responsibilities and extra curricula activities
- feedback and follow up are provided regularly to students

Special Programs

- Some students will receive home tasks from the Learning and Support Teachers related to the intervention program they are working on.

Homework Practice

- **EARLY STAGE 1 and STAGE 1 (K-2)**

K-2 homework focuses on the development and consolidation of basic skills and regular oral reading at home. Generally, a weekly sheet is handed out which includes activities such as:

- practise and consolidation of spelling, handwriting and phonics skills
- revision of maths concepts
- Athletics and Reading Eggs tasks

Time allocation: 10-15 minutes each night

STAGE 2 (Years 3 & 4)

Weekly activity sheet handed out on Monday which is returned on Friday.

All students are expected to participate in reading every day to develop fluency and enjoyment in literature.

Suggested activities to include:

- practise of weekly spelling lists, handwriting, mathematics consolidation, times tables, research tasks.
- Athletics and Reading Eggs tasks

Time allocation: 10-20 minutes each night

STAGE 3 (Years 5 & 6)

A weekly sheet/s is/are handed out on Monday, to be returned on Friday.

All students are expected to participate in reading every day to develop fluency and enjoyment in literature.

Emphasis is on the consolidation of work completed in the classroom and the development of independent work habits. Assignment work and projects, in which the students are encouraged to organise and manage time and independently locate information, is an important feature of homework during this stage.

- Athletics and Read Theory tasks

Time allocation: 20-30 minutes each night